	Monday 1: What is the main idea of the text you read? Use key details (2) in your response.	Name: Date: Book Title and Author: "My Librarian Is a Came!" by Margriet Ruurs Article Title: Papua New Guinea
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3)		2
3) What questions do you have about Papua New Guinea after reading the article?		<u>Tuesday:</u> 2) What challenges are faced? How are they overcome? Use 2 details (R <i>ACECE</i>) from the text in your response.

5) In the following sentence, the word remote most likely means In Papua New Guinea, no roads lead to the remote jungle hamlets or to the schools that serve them. a) far away b) near by c) poor d) close			Wednesday 4) What do the illustrations (photographs, maps) tell you? How do they help you to understand the text?

Thursday

			9
_		Ω	Which s
	area of Papua New Guinea.	a) Volunteers from Hope Worldwide, an organization, are committed to bringing books to people in	6) Which sentence supports the main idea of the article?
		his	

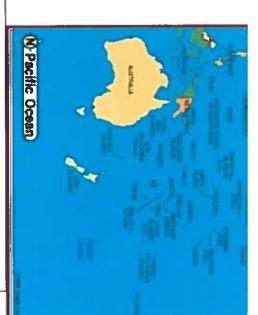
b) Then, they unload the boxes of books to take them to the small villages in the highlands.
c) The people of Amia gratefully read their books and look forward to the next supply.
d) They are all excited about receiving a new supply of backs.

They are all excited about receiving a new supply of books.

		Setermined Selfless Brave Hard-working	7) If you could choose one word from the list to describe the volunteers, what word would you use and why?	Chose because
			ise and why?	



Child enjoying a book in the village of Mogi-agi.



Independent State of Papua New Guinea Capital" Port Moresby Estimated Population: 5,000,000

Papua New Guinea (Pah-Poo-Ah New Gee-Nee) lies in the Pacific Ocean. It consists of around eight hundred islands just north of Australia and eat of Indonesia. The terrain is rugged, with deep valleys and gorges. Most of the country is covered by tropical rainforest. Although the official language is English, over seven hundred other languages are spoken.

Papua New Guinea

organization, are committed to bringing books to people in this area of Papua New Guinea. hamlets or to the schools that serve them. Volunteers from Hope Worldwide, an 'up-and-down road,' a perfect description for the surrounding landscape. After a long, bumpy ride, they eventually come to a village called Mogi-agi, which means They begin their journey in a four-by-four truck, on a road cut into the steep hillside. In Papua New Guinea, no roads lead to the remote jungle

At the Villages

of books on their shoulders. They head up the valley to where the trail stops. Along the way, people who live destination deeper in the jungle, the village of Amia. They cross a river in their truck and drive until they can go about receiving a new supply of books. But the volunteers aren't done yet. They still have to reach a further along the trail bring sugarcane to the volunteers so they can eat. they must walk for four hours, up the pass and over several ridges, crossing log bridges while carrying the boxes no further. Then, they unload the boxes of books to take them to the small villages in the highlands. From here At Mogi-agi, students and their teacher file out of the school to greet the volunteers. They are all excited



Children in the village of Mogi-agi enjoying the books delivered by Hope Worldwide.

<u>Village of Amia</u>

and look forward to the next supply. desperately needed medicines, such as antibiotics and aspirin. The people of Amia gratefully read their books brought over a hundred books on their backs. And books are not the only things they deliver. They also bring help them start a library. The young people carry books and supplies into the school. The volunteers have When they finally reach Amia, young people come running to meet them. The volunteers have come to





Children in the village of Amia enjoying the books delivered by the volunteers.

Volunteers delivering books, as well as other desperately needed items, to the village of Amia.